



McLean County Area EMS EMT-I to P Program

Field Internship Final Evaluation Form

(to be filled out by Preceptor)

STUDENT NAME:	PRECEPTOR NAME:
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Date:	EMS Agency :
Total Calls:	Student Start Date:
Total Medical Calls:	Student End Date:
Total Trauma Calls:	Total Hours:
Total # Pt Contacts:	

Please rate the student in the following categories at the end of the shift

GRADING SCALE	DEFINITION
4 Field Competent	Employable as a Functioning Paramedic
3 Appropriate for Experience Level	Functioning at level expected in the program
2 Needs Improvement (see comments below)	Needs further practice and education to improve
1 Dangerous to Practice (see comments below)	Hazard to patients and others

GRADE (CIRCLE)	DAILY AFFECTIVE APTITUDE EVALUATION
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4 3 2 1	Professionalism/Attitude: The student's behavior demonstrated integrity, empathy, self motivation, self-confidence, team work, diplomacy, respect, patient advocacy, careful delivery of service, appropriate time management, appropriate appearance and personal hygiene. Reported to clinical assignment on time and in full uniform PRECEPTOR COMMENT:
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4 3 2 1	Learner Characteristics: Demonstrates attendance within the stated program policy, independently seeks out appropriate learning experiences, participates in a multi-skilled approach to patient care, practices required skills, and seeks advice to improve skills, demonstrates the superior delivery of patient care required of a paramedic student as stated within the program policy PRECEPTOR COMMENT:
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4 3 2 1	Communication Skills: Performs and reports patient assessments, completely and proficiently. Interacts with patients and other Health Care Professionals on a "student role" appropriate level PRECEPTOR COMMENT:
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GRADE (CIRCLE)	STUDENT PERFORMANCE
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4 3 2 1	Phase/Shift Objectives: Reviews current objectives and performs the tasks to standards outlined. Requests and accepts constructive criticism, takes personal responsibility for self-improvement. PRECEPTOR COMMENT:
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4 3 2 1	Psychomotor skills: Student can thoroughly describe all elements of applicable procedures and accomplishes psychomotor skills independently and proficiently. PRECEPTOR COMMENT:
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GRADE (CIRCLE)	TEAM LEADER EVALUATION
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4 3 2 1	Interview: Completes <u>comprehensive</u> interviews. Demonstrated active listening
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4 3 2 1	Exam: Completes appropriate head-to-toe and/or focused physical exam
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4 3 2 1	Treatment: Formulates a field impression and implemented a treatment plan
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4 3 2 1	Skill: Interventions performed were complete. Satisfactory and timely
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4 3 2 1	Leadership: Set priorities, directed team, and adapted to evolving information
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GRADE (CIRCLE)	FINAL OVERALL EVALUATION
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Yes <input type="checkbox"/> No <input type="checkbox"/>	As this students preceptor, I attest that the student can successfully lead the EMS team during patient encounters and demonstrates the leadership, knowledge and skills to function as an entry level Paramedic.
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Preceptor Comments:

Preceptor Signature	Course Instructor Signature	Program Review <input type="checkbox"/>
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