

EVALUATION

Student Self evaluation	
Sustain: What did I do well?	
Develop: Where can I improve?	

Preceptor Evaluation of Student Performance				
Grading Scale	4	Field Competent	Functions at entry level of terminal training. No guidance required.	
	3	Appropriate for Experience Level	Functions at a level expected of a student, but not at level of an independent entry-level practitioner. Required a level of guidance that does not correlate with independent practice.	
	2	Needs Improvement	Required extensive guidance. Requires further practice and education to improve.	
	1	Dangerous to Practice	Hazard to patients and others.	
Grade	4	3	2	1
	Characteristic			
	Scene Management – Did the student appropriately mitigate scene hazards, apply BSI, and ensure adequate resources for the call?			
	Patient Interaction – Did the student interact appropriately with the patient, the family, other responders, bystanders, and hospital staff?			
	Equipment - Was the student familiar with the location and proper use of equipment?			
	Physical Exam – Did the student perform an adequate physical exam based on patient complaints/presentation?			
	History Taking/Interviewing – Did the student perform an adequate history interview based on patient complaints/presentation?			
	Pharmacology – Did the student have an appropriate knowledge level of prehospital medications, including indications, contraindications, and dosages?			
	Treatment Plan – Did the student formulate an appropriate treatment plan for the patient?			
	Radio Report/Medical Control – Did the student provide an appropriate radio report to the receiving hospital? Did the student utilize medical control when appropriate?			
	Verbal Report -- Did the student provide an appropriate and concise verbal report to receiving facility staff?			
	Documentation – Did the student complete an accurate and complete run report in a timely manner for the call?			
	Delegation/Leadership -- Did the student utilize all resources appropriately for the purposes of effectively and efficiently managing the patient?			
Preceptor comments FOR THIS CALL				