



McLean County Area EMS EMT-B to P Program

Field Internship Final Evaluation Form

(to be filled out by Preceptor)

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|----------------------|--|------------------------|--|
| STUDENT NAME: | | PRECEPTOR NAME: | |
| Date: | | EMS Agency : | |
| Total Calls: | | Student Start Date: | |
| Total Medical Calls: | | Student End Date: | |
| Total Trauma Calls: | | Total Hours: | |
| Total # Pt Contacts: | | | |

Please rate the student in the following categories at the end of the shift

GRADING SCALE

- 4 Field Competent
- 3 Appropriate for Experience Level
- 2 Needs Improvement (see comments below)
- 1 Dangerous to Practice (see comments below)

DEFINITION

- Employable as a Functioning Paramedic*
- Functioning at level expected in the program*
- Needs further practice and education to improve*
- Hazard to patients and others*

| GRADE (CIRCLE) | DAILY AFFECTIVE APTITUDE EVALUATION |
|-------------------------------|--|
| 4 3 2 1 | <p>Professionalism/Attitude: The student's behavior demonstrated integrity, empathy, self motivation, self-confidence, team work, diplomacy, respect, patient advocacy, careful delivery of service, appropriate time management, appropriate appearance and personal hygiene. Reported to clinical assignment on time and in full uniform</p> <p>PRECEPTOR COMMENT:</p> |
| 4 3 2 1 | <p>Learner Characteristics: Demonstrates attendance within the stated program policy, independently seeks out appropriate learning experiences, participates in a multi-skilled approach to patient care, practices required skills, and seeks advice to improve skills, demonstrates the superior delivery of patient care required of a paramedic student as stated within the program policy</p> <p>PRECEPTOR COMMENT:</p> |
| 4 3 2 1 | <p>Communication Skills: Performs and reports patient assessments, completely and proficiently. Interacts with patients and other Health Care Professionals on a "student role" appropriate level</p> <p>PRECEPTOR COMMENT:</p> |
| STUDENT PERFORMANCE | |
| 4 3 2 1 | <p>Phase/Shift Objectives: Reviews current objectives and performs the tasks to standards outlined. Requests and accepts constructive criticism, takes personal responsibility for self-improvement.</p> <p>PRECEPTOR COMMENT:</p> |
| 4 3 2 1 | <p>Psychomotor skills: Student can thoroughly describe all elements of applicable procedures and accomplishes psychomotor skills independently and proficiently.</p> <p>PRECEPTOR COMMENT:</p> |
| TEAM LEADER EVALUATION | |
| 4 3 2 1 | Interview: Completes <u>comprehensive</u> interviews. Demonstrated active listening |
| 4 3 2 1 | Exam: Completes appropriate head-to-toe and/or focused physical exam |
| 4 3 2 1 | Treatment: Formulates a field impression and implemented a treatment plan |
| 4 3 2 1 | Skill: Interventions performed were complete. Satisfactory and timely |
| 4 3 2 1 | Leadership: Set priorities, directed team, and adapted to evolving information |

FINAL OVERALL EVALUATION

Yes No Student successfully leads the EMS team during patient encounters and demonstrates the leadership, knowledge and skills to function as an entry level Paramedic.

Yes No Due to low number of patient assessments, it is recommended that the student demonstrates competencies in a simulation lab environment.

Preceptor Comments:

| | | |
|---------------------|-----------------------------|---|
| Preceptor Signature | Course Instructor Signature | Program Review <input type="checkbox"/> |
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